

**2019-1-BE01-KA229-050556\_2**

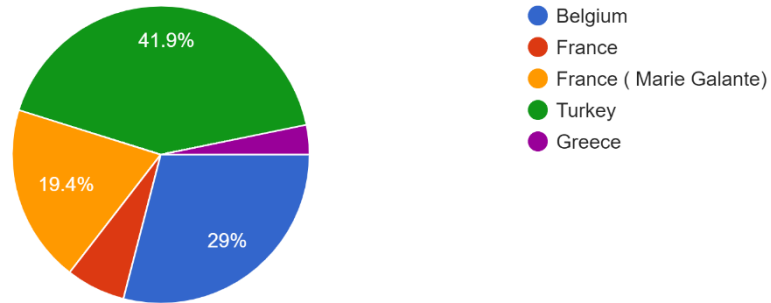
**“Améliorer l'environnement scolaire pour améliorer le temps scolaire”**

**MOBILITY EVALUATION QUESTIONNAIRE  
(GREECE)**

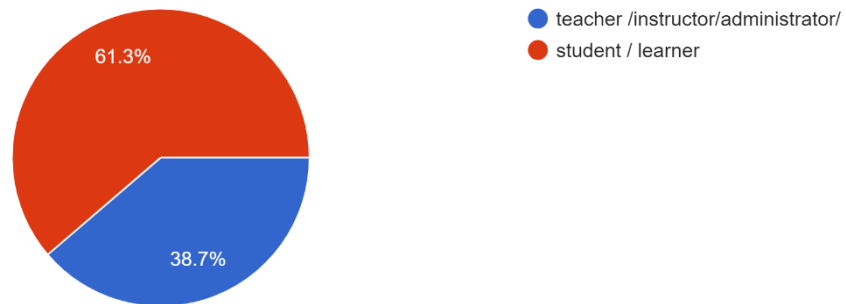


# RESULTS

I am from  
31 responses



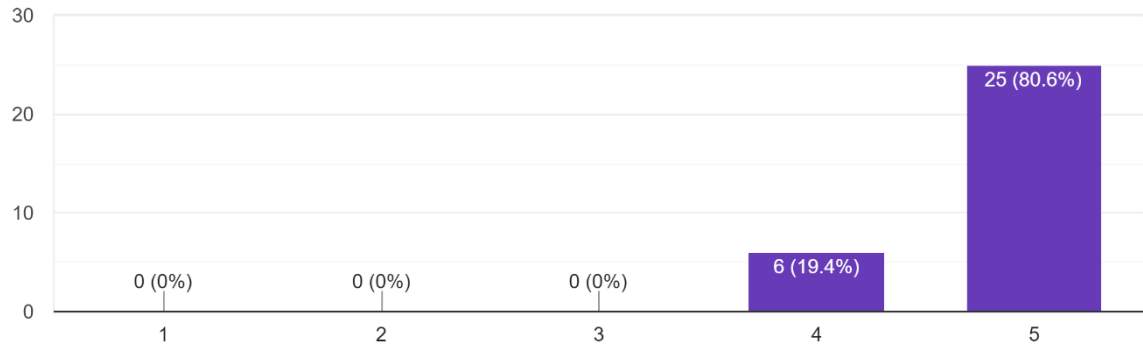
I am a  
31 responses



# Organization of the Meeting

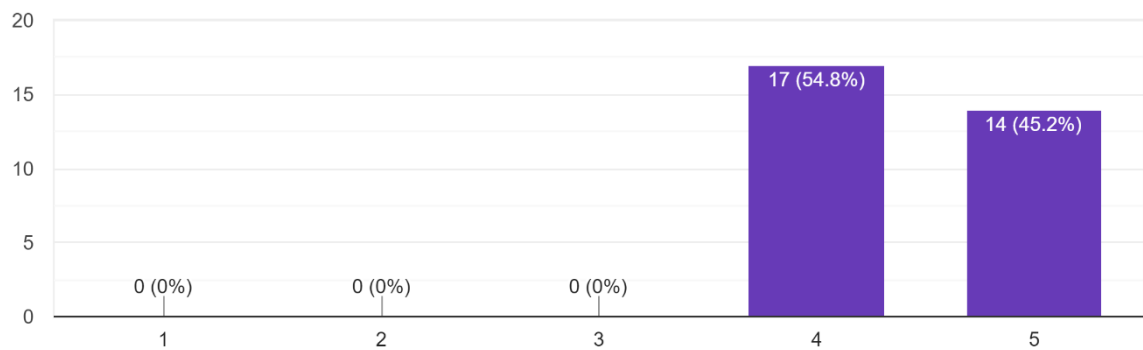
The organization of the meeting was satisfactory

31 responses



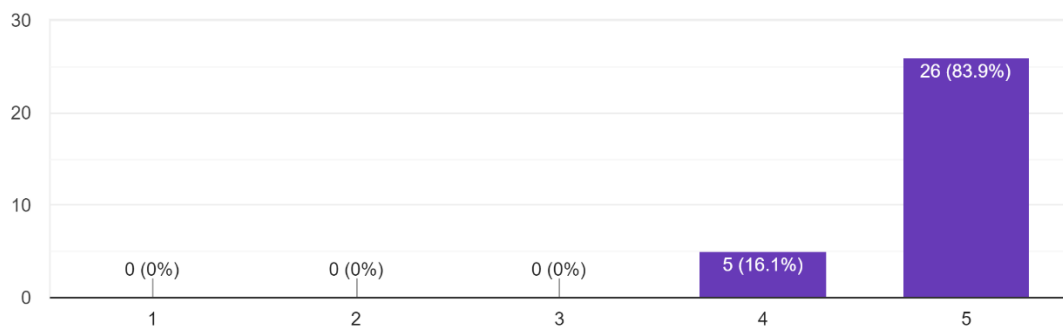
The organization were arranged in accordance with the aims of the project

31 responses



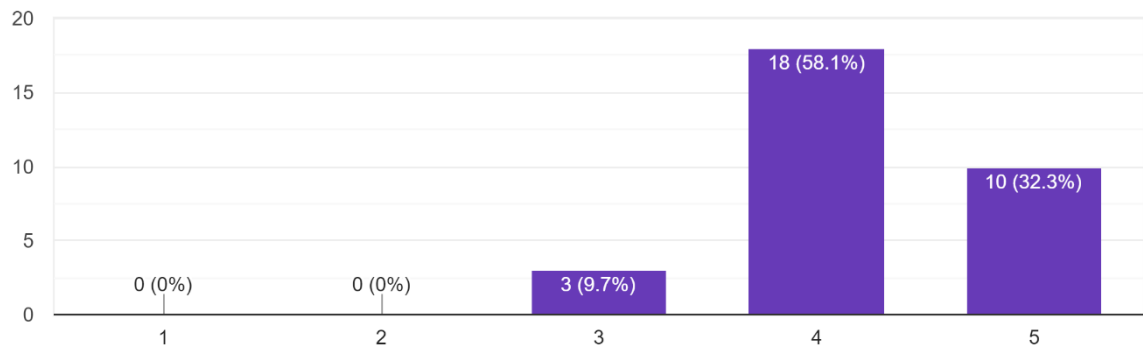
Hospitality of the host country was quite good

31 responses



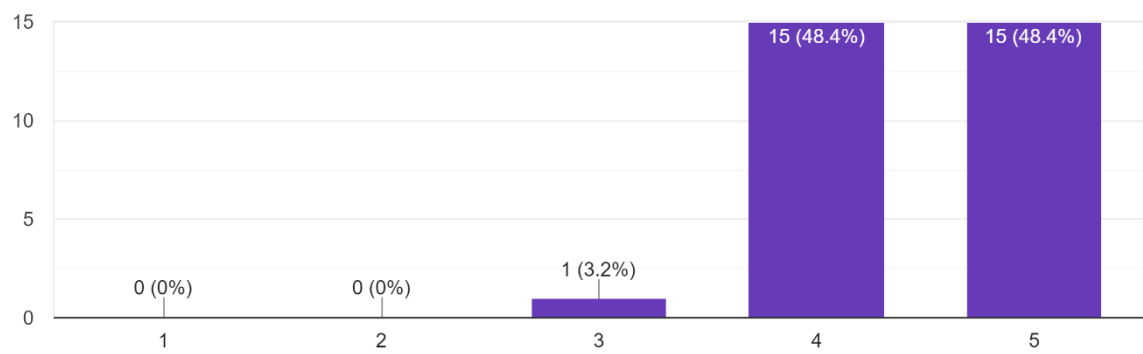
### Punctuality of the planned activities was coherent with the Agenda

31 responses



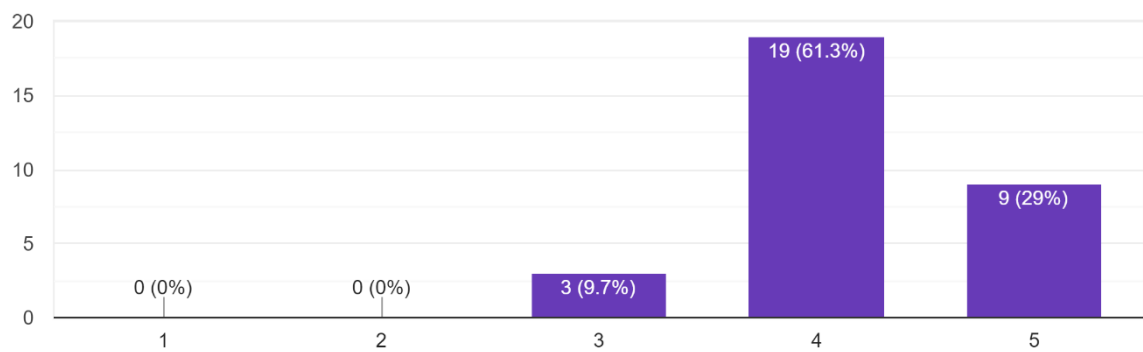
### The school provided a suitable environment for the interaction between partner schools' teachers and students

31 responses



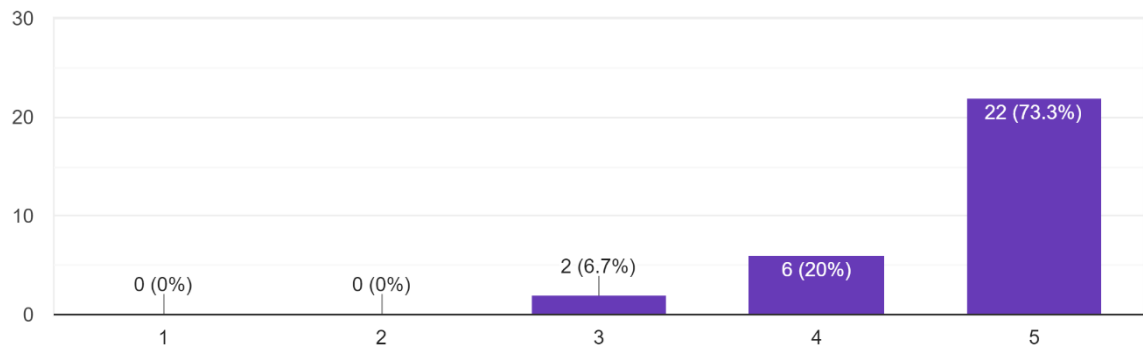
### Excursions were quite informative and satisfactory.

31 responses



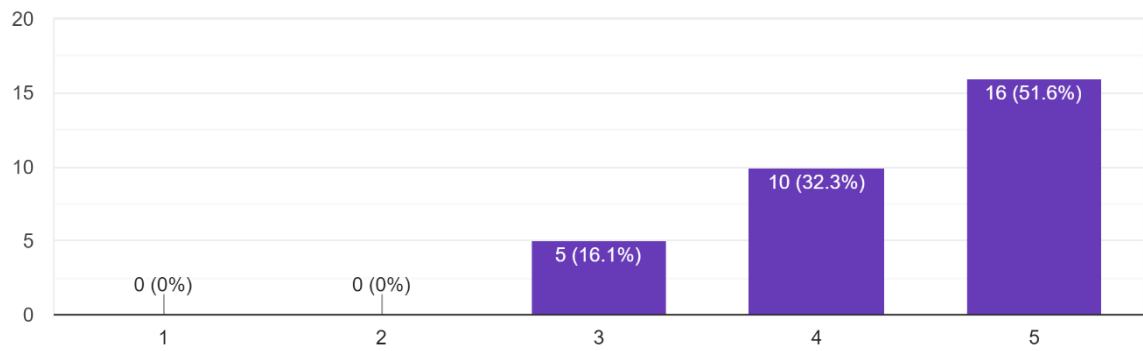
Meals appealed to our preferences.

30 responses



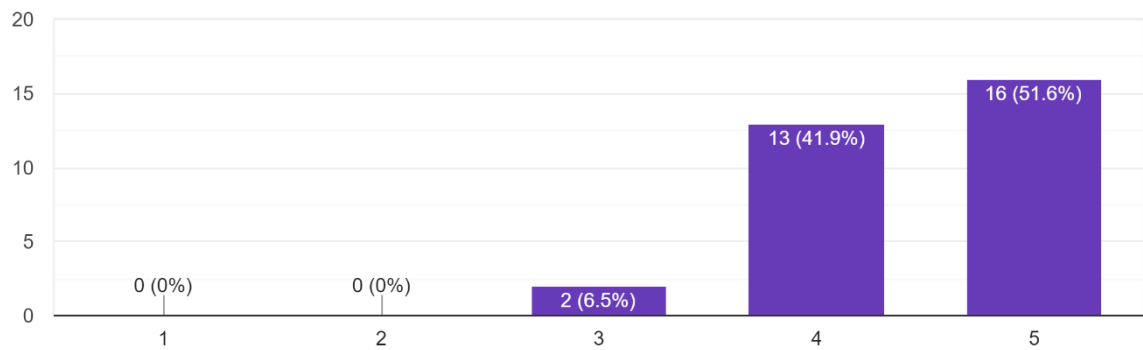
Host country provided us necessary documents such as agenda, city guide , essential phone numbers etc.

31 responses



I had the opportunity to get to know other cultures or introduce mine

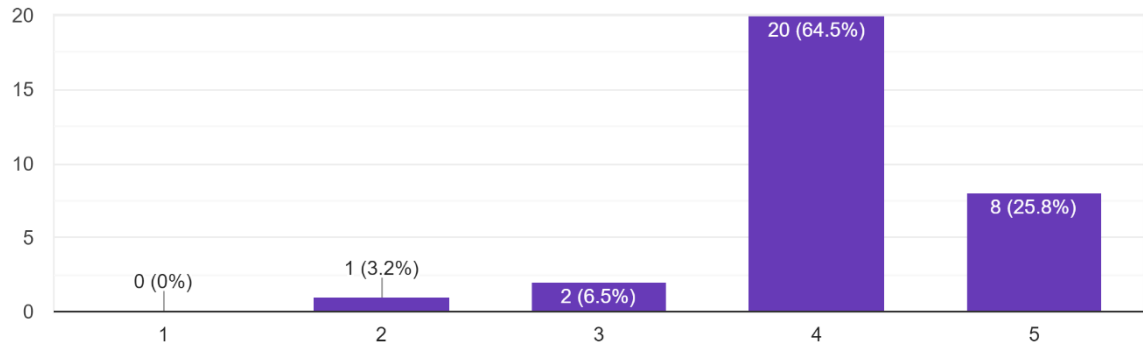
31 responses



# Personal Development

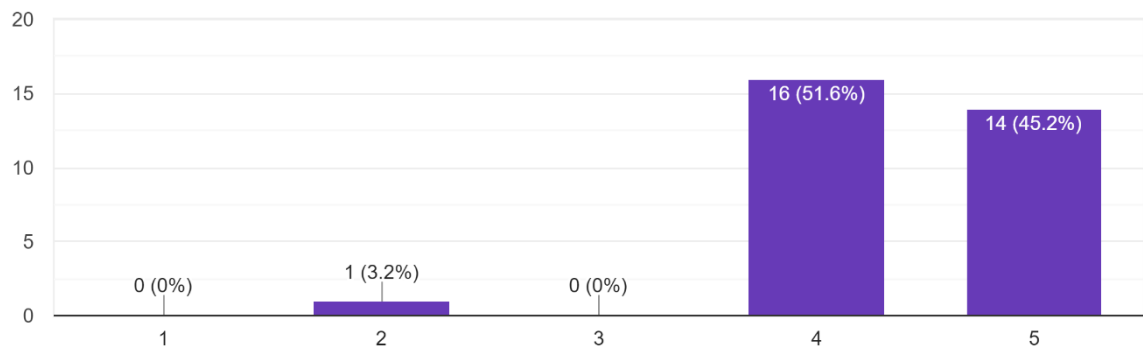
I have experimented and developed new learning practices or teaching methods

31 responses



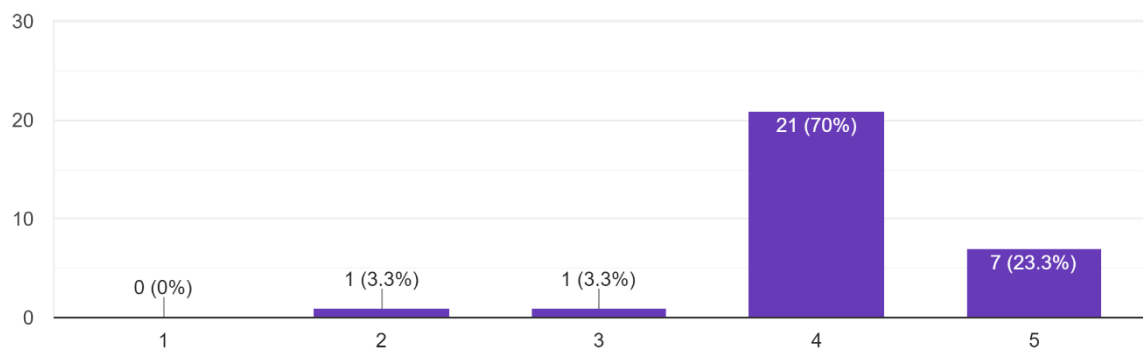
I have reinforced or extended my professional network or built up new contacts

31 responses



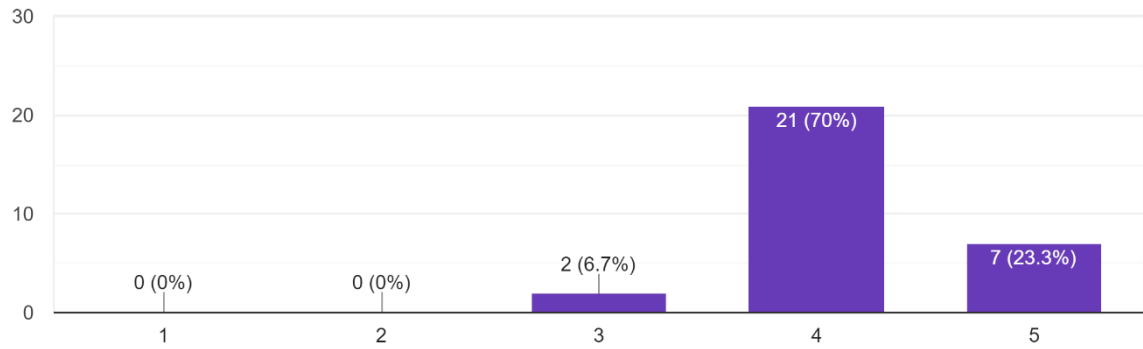
I had the opportunity to share my own knowledge and skills with students/colleagues

30 responses



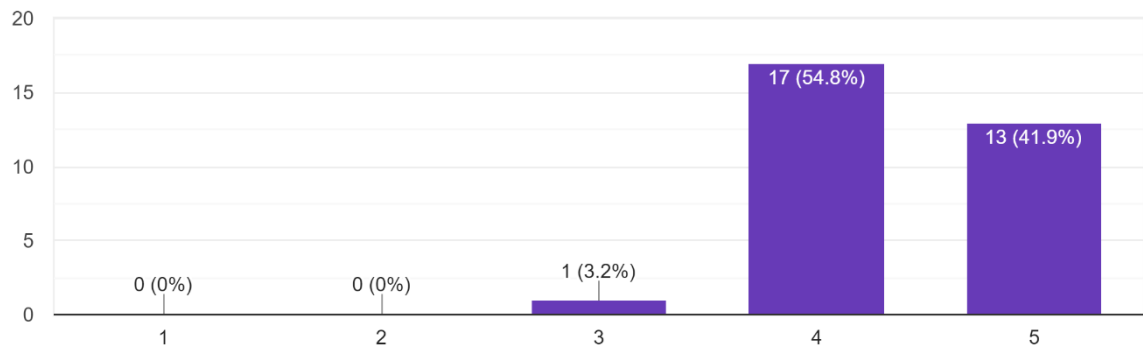
I have reinforced the cooperation with the partner institutions

30 responses



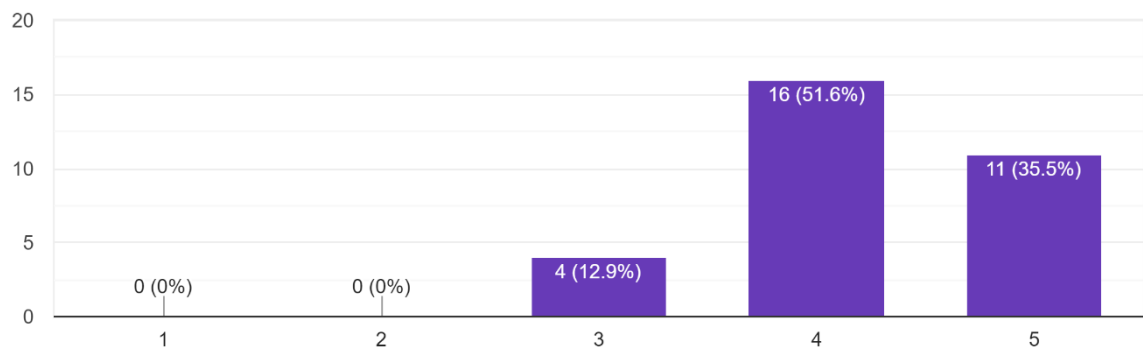
I have increased my social and cultural competences

31 responses



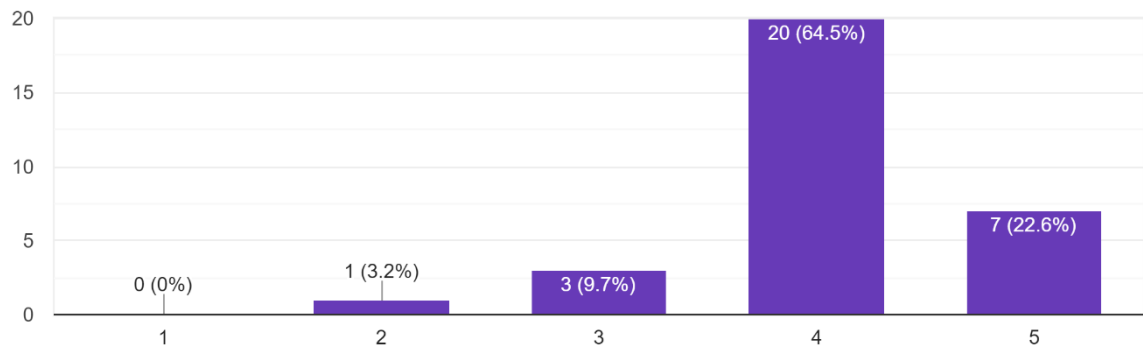
The activities/methods motivated me to improve my effort in learning/teaching

31 responses



### I have upgraded my knowledge of school education systems of other countries

31 responses



### I have improved my foreign language skills

30 responses

